

**Parent-Link Activities**

Week No.: Week 5  
Term: First Term

Week Beginning: 4<sup>th</sup> - 8<sup>th</sup> September  
Theme: Senses



**What we will learn this week:**

English	Science	Math	Arts and PE
<b>Doing Words (-ing)</b> <ul style="list-style-type: none"><li>to become more familiar with the different 'doing' words</li><li>use some 'doing' words to construct simple sentences</li></ul>	<b>The Five Senses (smell, taste and touch)</b> <ul style="list-style-type: none"><li>to know, identify, describe the sense of smell, taste and touch</li></ul>	<b>Shape and Space: half a shape, line symmetry</b> <ul style="list-style-type: none"><li>to identify and draw the lines of symmetry in figures and objects</li></ul>	<b>Arts: "Shiny Shimmery That's Me"</b> <ul style="list-style-type: none"><li>to trace objects accurately</li></ul> <b>P.E: "Spider Walking"</b> <ul style="list-style-type: none"><li>to maintain a good balance/stability while doing simple exercises</li></ul>

**Things to Remember:**

- Fruity Friday:** Please bring a plastic spoon, a small pack of all-purposed cream and 1 or 2 kinds of sliced fruits in a deep container.
- Art and Crafts:** Glitters (any color)
- Science Week:** We are encouraging parents and guardians to come to our Science Experiment Day on September 7 - Busy Bees and 8 - Blooming Butterflies at 9:00am. Please note that children will be dismissed at 3:05pm.

**Activities at Home:**

Through this topic, we will be exploring more about our different senses and their functions. Our suggested activities are:

- You may have a "charade" game with your child. Encourage him/her to guess the actions that you are doing.
- Explore symmetry with your child by folding clothes.
- Prepare a sandwich with your little one. Ask your child to smell, touch and even taste the different ingredients. This is also a good opportunity to further explore the line symmetry, e.g. slicing onions, tomato, bread, cheese, etc.

**Homework Section: (to be submitted every Monday of the following week)**

None